

Schools as Microcosms: Mirrors of Society, Engines of Change

54th Annual Sociology of Education Association Conference

President: **Janice M. McCabe** (Dartmouth College)

Conference Program Chair: **Daphne M. Penn** (Vanderbilt University)

Location of all events, including registration, conference sessions, keynotes, and receptions, is in the Asilomar Conference Center Heather Room.
All meals are in the Crocker Dining Hall.

Day 1: Friday, February 20th		
3:00 - 4:15 PM	Registration	
3:00 - 4:00 PM	Graduate Student Informal Social Gathering	
4:15 - 4:30 PM	Welcome and Award Annoucements	
Janice M. McCabe, Dartmouth College, SEA President		
Daphne M. Penn, Vanderbilt University, SEA Conference Program Chair		
4:30 - 5:50 PM	Session 1 - Sorting, Selection, and Inequality in Higher Education	
Presider: Ozan Jacquette (University of California Los Angeles)		
Microcosms of the Labor Market: How Universities Sort Students into Specialized vs. Exploratory Co-ops		Faith Ann Coutts, Enrique Eduardo Valencia-Lopez, Richard Arum (University of California, Irvine)
The Digital Divide in Higher Education: Comparing Minority-Serving and Predominantly White Institutions		Kea Saper (University of California San Diego)
Broken Ladder: Internships and Career Pathways in Longitudinal Perspective		Sarah Ovink (Virginia Tech), Upali Bhattacharya (CalPoly-San Luis Obispo)
Weed Out, Sort, Select, or Encourage? How Introductory College Courses Impact STEM Inequality		Katherine Leu (University of Michigan)
Racialized Geographies of Vertical Transfer: Relational Processes of Race, Space, and Place in a Stratified Higher Education System		Davis Vo (University of California, Los Angeles)
6:00 - 6:55 PM	Dinner	
7:00 - 8:00 PM	Keynote Address	
Presider: Julie Posselt (University of Southern California)		
Keynote Speaker: Mitchell Stevens (Stanford University)		
8:00 PM	Reception	
Day 2: Saturday, February 21st		
7:30 - 8:50 AM	Breakfast	
8:55 - 10:15 AM	Session 2 - Governing Inequality: Bureaucracy, Accountability, and Reform	
Presider: Idit Fast (Ben Gurion University of the Negev)		
Inside the Black Box: Fiscal Bureaucrats and the Organizational Reproduction of Educational Inequality		Sandra Okonofua (Yale University)
State Appropriations and Social Inequality in U.S. Higher Education, 2008-2019		Joseph Sageman (University of Pennsylvania)
Elite Educational Decisionmakers’ Funding Preferences and Educational Inequality: Results from a Novel Survey Experiment with School District Superintendents		Greer Mellon, Emily Rauscher (Brown University), Susanna Loeb (Stanford University)
Making Attendance Count: Accountability, Fragmentation, and the Limits of Reform		David Diehl, Kayla Fike, Joanne Golann, Abby Berneke (Vanderbilt University)
Authoritarian (Re)configurations of Education Reform Under State Takeover		Jasmin (Jee Sun) Lee, (Rice University), Dan Dawer (University of Texas Austin), Cory Brautigam (Penn State University)

10:15 - 10:30 AM	Break	
10:30 - 11:50 AM	Session 3 - Racialized Landscapes of School Choice	
Presider: Tia Williams (Vanderbilt University)		
Slavery's Lingering Effects on Racial Inequality in Southern School Enrollment		Matthew Ward, Karen Phelan Kozlowski (University of Southern Mississippi)
Amidst an Anti-Black Schooling Landscape: Racialized Risk Assessments in Black Families' School Choice		De'Ja Wood (Vanderbilt University)
Defending Utopia: Curated Inclusion in the Great Suburban High School		Suneal Kolluri (University of California, Riverside)
How Black Parents Use School Choice to Move Beyond Diversity		Jennifer Etienne (University of Chicago)
Catchment Connections: Neighborhood Ties within a School Choice System		Lili Dodderidge (Cornell University)
11:50 AM - 12:00 PM	Group Photo	
12:00 - 12:55 PM	Lunch	
1:00 - 2:10 PM	Session 4 - Legal Precarity, Schooling, and Immigrant Inequality	
Presider: Daphne M. Penn (Vanderbilt University)		
Legal Violence and the Emotional Harm of Undocumented College Graduates		Cindy Barahona (Texas A&M University), Cinthya Salazar (University of California, Los Angeles)
Counseling at the Margins: Role Ambiguity, Burnout, and Counselors’ Work with Immigrant Students		Alessandra Bazo Vienrich, Amaya Fiske (Rhode Island College)
“PÓRTATE BIEN”: Latinx Immigrant Parentage and Second-Generation Children’s Behavior and Perceptions		Oralia Zamarripa (Texas A&M University)
Can Specialized Programs Thrive Within Traditional Schools? Examining Organizational Tensions in Newcomer-serving Academics		Kelley Riffenburgh (University of California, Irvine)
2:10 - 2:20 PM	Break	
2:20 - 3:10 PM	Poster Session and Refreshments	
From Becoming & To Being Abolitionist Educators: The Formation of Political Identity & Praxis		Estefania Rodriguez Sanchez (Stanford University)
Burying and Severing: The Organizational Consequences of Neoliberal School Governance		Amanda Lu (Georgetown University), Tia Williams (Vanderbilt University)
Between Policy and Practice: Teachers’ Logics of Discipline and the Meaning of Schooling		Macy Brammer (Brown University)
Phones Down, Hoods Off: Restricting Youths’ Freedom in High School		Karlyn J. Gorski (The University of Chicago)
From Essays to Recommendation Letters: Coordinated Representations of Racial Identity in a Post-Affirmative Action Landscape		Jen Ha (Harvard University)
Policy as an Interlocutor Between Agency and the Normative Center of Schools		Rebecca A Cruz, Alex Shelton, Lindi Shepard (Johns Hopkins University)
Educators in Ethnoburbs: How Race and Connection to Place Shape Educator Narratives of a Latino-Majority Suburban School District		Julia Szabo (Pennsylvania State University)
3:10 - 4:30 PM	Session 5 - Pathways to Educational Access and Inequality	
Presider: Monique Harrison (Cornell University)		
The Organizational Influence of Collaboratives in Community College Equity Work		Karin Yndestad (Northwestern University), Johanna S. Quinn (Fordham University), Rachel C. Feldman (Shenandoah University)
Spectrum of Success: Decoding the Academic Achievement of (Non)Heterosexual Men		Jonathon Briones (Brown University)
Join the Club? Competition and Camaraderie in the College-to-Career Transition		Joyce Kim (University of Pennsylvania)

Navigating the Unpredictable: Structured Luck and the Institutional Politics of Access and Exclusion

Siyue Lena Wang (University of California, Los Angeles)

Encoding Discrimination in Access to College? Exploring the Geodemographic Classification of Schools and Neighborhoods in Student List Products

Karina Salazar (University of Arizona), **Ozan Jaquette** (University of California Los Angeles)

4:30 to 4:40 PM	Break
4:40 - 5:30 PM	Business Meeting
6:00 - 6:55 PM	Dinner
7:00 - 8:00 PM	Keynote Address

Presider: Nadirah Farah Foley (Washington University in St. Louis)

Keynote Speaker: **Natasha Warikoo** (Tufts University)

8:00 PM	Reception
Day 3: Sunday February 22nd	
7:30 - 8:55 AM	Breakfast
9:00 - 10:20 AM	Session 6: The Politics of Care, Discipline, and Authority in Schools

Presider: Ben Fisher (University of Wisconsin-Madison)

Blurred Boundaries: Reconstructing Teacher Authority in the Age of Social and Emotional Learning

Ixchel Bosworth (Columbia University), **Jacqueline R.W. Brown** (University of California, Berkeley), **Brittany N. Fox-Williams** (Lehman College, City University of New York)

Liberatory Education at Scale: How Teachers Translate Ethnic Studies Praxis into Classroom Practice

Emily Penner, **Amy Gong Liu**, **Jomar Lopes** (University of California, Irvine), **Courtney Quach** (University of California, Riverside), **Alex Chang** (University of Illinois Chicago)

A Balanced Voice: How ‘Political Neutrality’ Impedes Equity Work in Suburban Schools

Emily Handsman (Rutgers University - New Brunswick)

Protective Socialization: Discipline Disparities and Racialized Logics of Punishment among U.S. Public School Teachers

Jayanti Owens, **Sarah Payne** (Yale School of Management)

Microaggressions and Support Staff in Schools: The Role of Similarity and Proactive Initiative in Inequality Reproduction

Ayala Perez Benhaiem, **Idit Fast** (Ben Gurion University of the Negev)

10:20 - 10:35 AM	Break
10:35 - 11:55 AM	Closing Panel: <i>The State of the Sociology of Education</i>

Featuring Patricia Maloney’s recent study, “To Comply or To Go Rogue? Sociologists Under Stress in 2025”

Featured Speaker: **Patricia Maloney** (Texas Tech University)

Panelists: **Janice M. McCabe** (Dartmouth College), **Antar A. Tichavakunda** (University of California Santa Barbara)

12:00 - 1:00 PM	Lunch and Farewells
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